#### Information Session

#### April 13, 2018



• Part of our daily lives – Facebook, Cambridge Analytica, and the personal data of 50M users

We have a responsibility to protect your information. If we can't, we don't deserve it.

You may have heard about a quiz app built by a university researcher that leaked Facebook data of millions of people in 2014. This was a breach of trust, and I'm sorry we didn't do more at the time. We're now taking steps to make sure this doesn't happen again.

We've already stopped apps like this from getting so much information. Now we're limiting the data apps get when you sign in using Facebook.

We're also investigating every single app that had access to large amounts of data before we fixed this, We expect there are others. And when we find them, we will ban them and tell everyone affected.

Finally, we'll remind you which apps you've given access to your information – so you can shut off the ones you don't want anymore.

Thank you for believing in this community. I promise to do better for you.

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- Raising big questions about life
  - The Human and the Digital
    - Digital Metaphysics: The Cybernetic Idealism of Warren McCulloch by Leif Weatherby
    - Expose Thyself! On the Digitally Revealed Life by Christine Rosen
    - Tending the Digital Commons: A Small Ethics toward the Future *by Alan Jacobs*
    - Afraid of the Frightful Five? Monopoly and Culture in the Digital Age by Edward Tenner





### INFORMATION STUDIES

- An information revolution
  - "[casting] new light on who we are and how we are related to the world" (philosopher Luciano Floridi)
- An information revelation
  - "We may characterize God's interaction with the world as a holistic, top-down continuing process of input of information" (theologian Arthur Peacocke)



- Professional preparation
  - One of SingularityHub's most exciting jobs of the future: "Technology Ethics, Philosophy, and **Policy** ... there will be a growing demand for professionals who can ask the right questions about [new technologies] and set appropriate ethical guidelines for a wide range of complex scenarios"



- Professional preparation
  - A National Association of Colleges and Employers competency for career readiness: "Digital **Technology**: Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals. The individual demonstrates effective adaptability to new and emerging technologies."



- Digital competencies
  - Information Technology
     Literacy: Devices, applications, and networks
  - Information Literacy: Discovering, interpreting, evaluating, managing, synthesizing, and using information





### INFORMATION STUDIES

- Digital competencies
  - Digital Participation: Digital identity, collaboration, and learning networks
  - Digital Creation: Creating and sharing scholarly, professional, and other communications using digital media





### INFORMATION STUDIES

Digital literacy and wisdom
 Critical analysis
 Reflective attention
 Ethical agency





#### INFORMATION STUDIES

Vocational preparation

 Finding a "missional call" in and for the information environment



- Studies the dynamic relationships between information, technology, and people
- Provides students with the opportunity to examine the creation, use, and dynamics of information and digital technologies
- Prepares students to thrive personally, professionally, and spiritually in our information-rich and digitally-networked world



- Program distinctives
  - Unique and relevant: Explore emerging issues at the intersection of information, technology, and faith
  - Experiential and practical: Engage in active learning experiences and develop competencies for the digital age
  - **Reflective and integrative**: Critically and theologically reflect on information and technology and design a capstone research project or internship experience



- Program distinctives
  - Guided theological reflection on issues related to information and technology
  - Exploring information inequities through servicelearning
  - Integrating knowledge and practices from other disciplines



- Program outcomes: Students will ... •
  - engage with resources from the Christian tradition to explore the theological significance of the information society
  - reflect on the role of information and technology to become more intentional about decisions in their personal, professional, and spiritual ives
  - use information and technology to become more skillful and ethical participants in the information society
  - analyze how information and technology invite and exclude participation in the information society



- Core courses
  - Information and Attention: How are our lives changing in a high-tech world?
  - Digital Literacy and Life: How do we live well in the digital age?
  - Information and Society: What digital challenges are facing Seattle?
  - Independent Research or Internship



EXPLORING THE INTERSECTION OF INFORMATION, TECHNOLOGY, AND FAITH

- Electives
  - General
  - Art
  - Art History and Visual Studies

- Computer Science (BA)

History – General and Museum Studies Track
Philosophy – General and Tech Track
Visual Communication

