

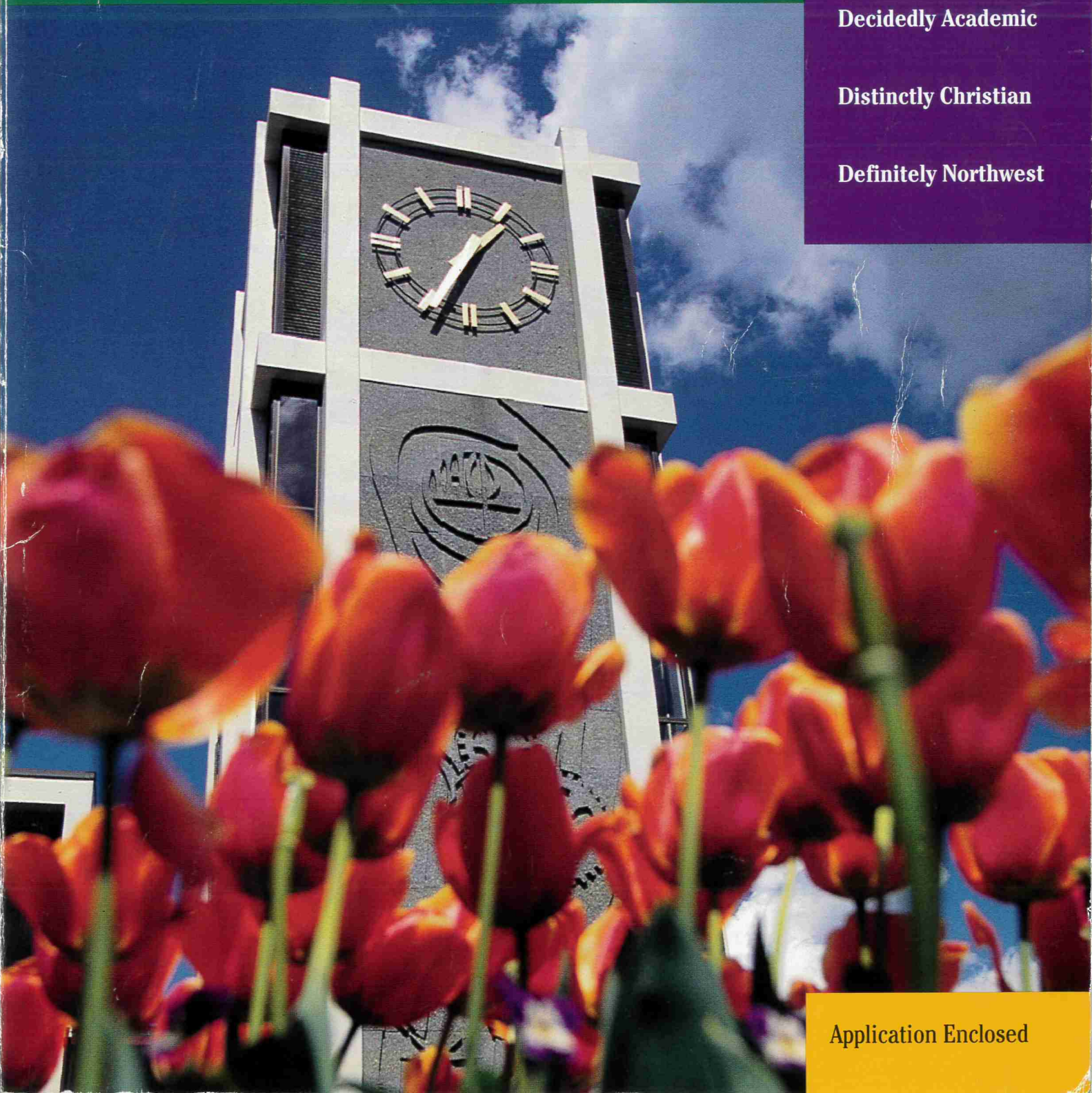
Seattle Pacific University

1998-99 Undergraduate Catalog

Decidedly Academic

Distinctly Christian

Definitely Northwest



Application Enclosed

About Seattle Pacific University

"As a community of learners, Seattle Pacific University seeks to educate and prepare students for service and leadership. We are committed to evangelical Christian faith and values, and to excellence in teaching and scholarship for the intellectual, personal and spiritual growth of students."

- Mission Statement
Seattle Pacific University

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Seattle Pacific University

"We are in the business of changing lives. Our goal is to equip our graduates with competence, confidence, hope, and wisdom to become the kind of people who can literally change the world. Yes, that's it, our graduates can indeed change the world."

Philip W. Eaton
President



A Christian University for the 21st Century

With a long and distinguished history in Christian higher education, Seattle Pacific University approaches the new century positioned to serve and to lead in the city, the world and the church. At a time when the legacy of the secularized modern university is under scrutiny, Seattle Pacific provides more than 3,300 students with a high-quality, comprehensive education grounded on the gospel of Jesus Christ. This combination of vital scholarship and thoughtful faith is a powerful one that brings about lasting change in the lives of our graduates, and in the people and communities they serve.

Located just minutes from downtown Seattle, the urban center of the Pacific Northwest, SPU is committed to engaging and serving in the modern city, cultivating a global consciousness, supporting the church, and addressing the crisis of meaning in our culture. These, we believe, will be some of the Christian university's most important contributions in the coming century.

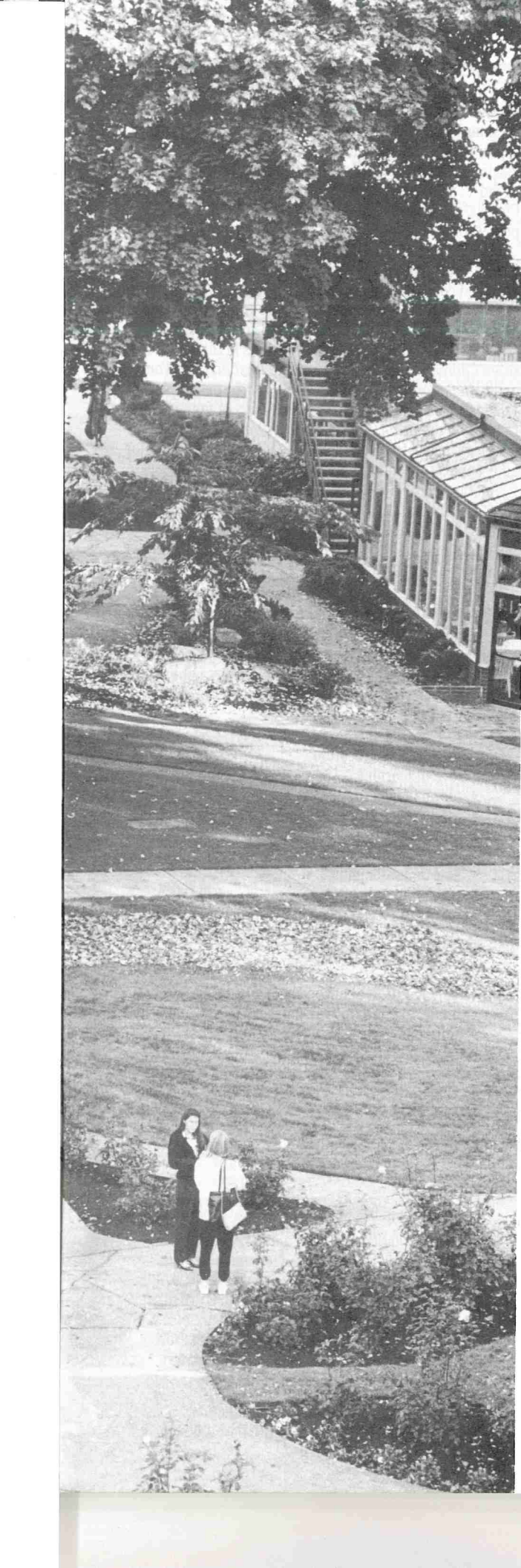
Guiding the work of Seattle Pacific University are three preeminent goals:

First, we seek to graduate people of competence and character. At SPU, each student is profoundly important. We focus our curriculum and resources on shaping graduates who will be effective and positive change agents in the world. This means that we work to prepare individuals who understand their own giftedness, who are both liberally educated and skilled in their chosen field, who exhibit honesty and integrity, and who value serving others.

Second, we seek to become people of wisdom. As a university, SPU believes that one vital means of transforming lives is through ideas: ideas that matter, ideas that can bring light and understanding where there is darkness and confusion, and ideas that lead to wisdom. We support our faculty in the pursuit of this kind of scholarship, and we educate our students to become thinking Christians who are able to speak clearly and intelligently about their convictions.

Third, we seek to model a grace-filled community. As we serve our students and commit ourselves to the life of the mind, we believe our best work is done in community. In our life together at Seattle Pacific, we





strive to treat each other and all people with respect, kindness and care. Recognizing and respecting differences among individuals, our goal is to become examples of grace, forgiveness and civility in a culture that is too often polarized and contentious.

Our Christian Mission

Seattle Pacific University occupies a position within the Christian community that is clearly evangelical, genuinely ecumenical, and guided and informed by a Wesleyan heritage and partnership with the Free Methodist Church. The coming together of these dimensions of our Christian tradition results in an invigorating spiritual and educational experience for students.

Historically Orthodox

Seattle Pacific traces its distinctive Christian mission to the eighteenth century Evangelical Revival in England led by John Wesley. Influenced by the Pietists, Wesley sought to infuse new spiritual dynamism in the Church of England by stressing that God's grace was sufficient not only to save people from their sins, but also to enable them to live a victorious Christian life. Such a life, Wesley maintained, was characterized by nothing less than loving God and neighbor with one's whole being. Fully orthodox and emphasizing a vital personal relationship with God through Jesus Christ, Methodism was eventually founded on the basis of Wesley's teaching.

As part of the nineteenth century Holiness Movement the Free Methodist Church – SPU's founding denomination – was born. This new denomination sought to recover Wesley's evangelical stance by stressing holiness of heart and living. Radical spiritual renewal was intended to result in radical social renewal as well. Free Methodists advocated, for example, the abolition of slavery and the elimination of the practice of renting pews (hence the term "Free"). In the late nineteenth century, Free Methodist pioneers in the Northwest founded the institution known today as Seattle Pacific University.

Seattle Pacific's theological stance is rooted in the historic creeds of Christ's Church, the Protestant Reformation's teaching on human sinfulness and the necessity of justification by faith, the Anglican Articles of Religion which influenced Wesley's evangelical theological thinking, and the reformulation of those articles by the Free Methodist Church.

Distinctly Christian

At Seattle Pacific, our Christian commitment is as alive today as it was a century ago. In describing that commitment, we say:

SPU is clearly evangelical. Based on the witness of the Holy Spirit and the authority of Scripture, Seattle Pacific affirms Jesus Christ as Savior and Lord. We use the term "evangelical" to point to a Christian faith which embraces Christ's transforming power and aims toward Christ-likeness in the lives of God's people. In response to God's own love – particularly in the life, death and resurrection of Jesus – we seek to love God and neighbor with all our heart, soul, mind and strength.

SPU is genuinely ecumenical. In keeping with Wesley's "catholic spirit," Seattle Pacific hires as faculty and staff men and women from many theological traditions who have experienced the transforming power of Jesus Christ.

We believe that theological diversity when combined with a common, vital faith in Christ enriches learning and bears witness to our Lord's calling for unity within the church.

SPU is particularly Wesleyan. Seattle Pacific's approach to education is informed by the so-called "Wesleyan Quadrilateral": *Scripture* grounds our intellectual enterprise in the presupposition that all human learning is ultimately based on the saving work of God through Christ. *Tradition*, which refers to the classic deliberations of the historic church, furnishes the rule of faith that guides our approach to the Bible as well as our study of the world. *Reason*, received as a precious gift from God, requires that we diligently and boldly study the universe God created. Finally, the primary goal of our existence is to *experience* the reality of God through Jesus Christ in every facet of our lives.

Our Philosophy of Education

Scholarship of Wisdom

Christians have historically believed in a rich way of knowing involving the whole human being: mind, heart and soul. Out of this classic tradition has come some of the world's greatest thinkers, ideas and literature, as well as some of its finest universities.

By the late nineteenth century, however, university learning had largely been reduced to an extreme application of the scientific method, where the truth consisted of only that which could be empirically measured. Now, during the last half-century, scientism has lost its claim to certitude in the minds of scholars. In a post-modern world, the "uni"-versity has become a "multi"-university, where the only standards for learning are those of individual disciplines.

As a Christian university, Seattle Pacific's purpose is the scholarly pursuit of truth, guided not by scientism or relativism, but by a prayerful listening to Scripture, a careful study of God's creation, and a responsible involvement with the issues of our world. This is what we believe has been lost in the academy and in the wider culture today – and what the Christian university is uniquely able to provide: a "scholarship of wisdom."

The Common Curriculum

Research shows that most university students don't see a connection between general education requirements and their everyday lives. They typically view required liberal arts courses as something to be "gotten out of the way" in order to move on to what really matters: classes in a major that will help them get a good-paying job. It was within this context that Seattle Pacific University faculty conducted a multi-year examination of general education. They looked at how students learn, how that learning prepares them for life, and what should constitute the core of a distinctly SPU education.

The result is ground-breaking. Building on the distinctive Christian mission of Seattle Pacific as well as the insights of educational researchers, the University has initiated a genuine four-year core curriculum that links the liberal arts and real-life human issues. Only five percent of four-year institutions in the United States, most of them very small and homogenous, offer such a curriculum. Until now, no comprehensive university in an urban setting with an equal mix of residential and commuter students requires participation in common learning over four years.

The Common Curriculum at Seattle Pacific puts the "uni" back in university by introducing the relevance and unity of knowledge. SPU students begin in the first quarter of their freshman year with University Seminar, an intensive exploration of a special interdisciplinary topic. The maximum of 20 students enrolled in each course form a "cohort" and attend other freshman classes in the Common Curriculum together, with their University Seminar professor serving as their academic advisor.

In their freshman, sophomore and junior years at Seattle Pacific, students participate in two parallel sequences of required courses. Cumulative and developmental in nature, these classes are designed to support and enhance students' learning in the majors. The University Core sequence explores key human questions in three classes titled *Character and Community*; *The West and the World*; and *Belief, Morality and the Modern Mind*. The University Foundations sequence looks at the basics of faith in *Christian Formation*, *Christian Scriptures* and *Christian Theology*. A capstone senior course in the student's major adds application and personal calling to the picture.

Another distinctive feature of the Common Curriculum is the "SPU Canon," a set of literary and artistic works to be studied in all core classes. The works are intended to encourage campus-wide discussion of the themes of a Seattle Pacific education.

Educational Goals

The Seattle Pacific University faculty shares a conviction that the ultimate purpose of a university education is the formation of Christian character. Specifically, a liberal arts education at SPU seeks to build these qualities of heart, mind and action:

- love of God and neighbor;
- love of God's creation;
- love of learning;
- moral judgment;
- intellectual, moral and spiritual discernment;
- critical thinking;
- aesthetic awareness;
- self-understanding;
- discipline of habits;
- active service in the wider world;
- responsiveness to human diversity; and
- responsiveness to change.

The curriculum at Seattle Pacific is designed to form liberally educated persons who possess basic knowledge in:

- Christian faith, scripture and theology;
- fine and performing arts;
- foreign languages and cultures;
- humanities;
- natural science and mathematics;
- social sciences; and
- Western and non-Western intellectual and cultural development.

The curriculum is also designed to form liberally educated persons who exhibit increasing proficiency in:

- written communication;
- oral communication;
- quantitative reasoning;
- collaborative learning;
- critical thinking;
- aesthetic analysis and discernment;
- investigation;
- information literacy; and
- making choices that lead to intellectual, physical, emotional and spiritual well-being.

Our Location

Urban Center

Seattle Pacific University's location in a thriving, world-class city is a tremendous asset for students. Seattle is a major trade center, popular tourist destination, and gateway to Canada and the Pacific Rim. The city is virtually surrounded by water and mountains, so seagulls, bridges, ferryboats and snow-capped peaks are part of everyday life.

The region is home to corporate giants like Microsoft, Boeing and Nintendo, headquarters for World Relief and World Vision, and site of the renowned Fred Hutchinson Cancer Research Center. A strong multicultural flavor is the result of business ties and exchanges with nations like Japan, Korea and Russia.

Known as an "arts" town, Seattle has the highest live theatre attendance per capita of any major city. It is also the only Northwest city to field teams in all three major league sports: the Seattle SuperSonics, regular NBA playoff contenders; the Seattle Mariners, American League West baseball pennant winners; and the NFL's Seattle Seahawks.

Combining classroom education with practical experience is often the best way to master a discipline – and Seattle's urban opportunities offer students that critical link. As part of their educational program, many SPU students work 10 to 20 hours per week for a wide array of businesses and organizations such as Microsoft, Boeing, the Fred Hutchinson Cancer Research Center, KING TV, the Empty Space Theatre, the State Attorney General's Office, the Seattle Opera, The Children's Project and others.

Pacific Northwest

Because of its natural assets, the Pacific Northwest offers unparalleled recreational opportunities: hiking, skiing, boating, fishing and scuba diving, to name a few. One of the most popular ways to tour the 2,000 miles of Puget Sound shoreline is by ferryboat. Or day trips from campus can lead you to waterfalls, ice caves, steam trains, totem poles, tide pools and floating bridges.

At SPU's two island campuses, the beauty of the Pacific Northwest provides rest and research possibilities. At seaside Camp Casey on Whidbey Island, retreats and workshops are conducted in the rustic setting of a former military fort. On a 965-acre environmental preserve on Blakely Island, students study life above and below the sea.

Our History

In 1891, delegates to the Oregon and Washington Conference of the Free Methodist Church voted to establish a school in Seattle where students would be educated and trained for missionary service by teachers whose lives represented the highest in Christian values. Nils Peterson, a homesteader living on Seattle's Queen Anne Hill, deeded five acres of his property to begin what would be called Seattle Seminary. Hiram Pease, another Queen Anne resident, volunteered most of the capital and much hard work to erect the school's first structure, the four-story "red brick building" later to be named Alexander Hall after the school's first principal (and later president) Alexander Beers.

Seattle Seminary opened with two faculty members, Alexander Beers and his wife, Adelaide. In the first term of operation, the seminary registered 34 students in a college preparatory curriculum that included primary and intermediate grades. In 1905, a new administration building was added, later named Peterson Hall after founder Nils Peterson. College-level courses for freshmen entered the curriculum in 1910 and the school's name was expanded to "The Seattle Seminary and College" in 1913. Two years later the name was changed again to Seattle Pacific College, with five students comprising SPC's first graduating class.

In the 1920s, the college established a normal school for teacher training. During this time the college began to look beyond its campus into the city to communicate its programs to a wider audience, anticipating its role as a liberal arts college. Enrollment climbed from 40 to more than 400.

Efforts to raise the standards and stature of the college were the focus of the 1930s. The first summer school program opened in 1931 and SPC's three-year normal school was accredited in 1933. Full accreditation of the College's four-year liberal arts program came in 1936 by the Northwest Association of Schools and Colleges.

Following World War II, the college grew from some 400 students to 1,400. In 1949, a School of Recreational Leadership was launched, paving the way for increased physical education programs and ultimately intercollegiate sports. During this time, Royal Brougham Pavilion was begun, built to serve not only college interests but used as a means of outreach to city youth as well. From its founding to 1944, the school had built only four permanent buildings; between 1944-59, five more were constructed for academic purposes. In 1955, SPC acquired 155 acres on Whidbey Island called Camp Casey. It provided new opportunities for field study and outdoor education.

The 1960s became the college's golden age of expansion, especially in terms of facilities. In nine years, 15 new buildings and/or facilities were completed; major remodeling to 10 existing buildings created new, usable space; more than 70 real estate acquisitions were recorded; and improvements were made to Camp Casey, including a new swimming pool.

In the 1970s, curricular renewal and reorganization took center stage. A new curriculum focused on the individual and the learning process and the "scholar-servant" model soon took form. The SPIRAL program was launched in 1975, which would grow to be the model program in the state for inservice teacher education. In 1976, Seattle Pacific received a gift of 965 acres on Blakely Island in the San Juans, which would become the site for an innovative research station. Overall, faculty developed higher professional levels of competence through an academic reorganization that followed a university model. Ultimately, on June 5, 1977, the college officially became Seattle Pacific University.

During the 1980s, Seattle Pacific sought to focus on building a sense of community on campus and in the surrounding community while strengthening its ties with the Free Methodist Church and the evangelical community at large. An Intercultural Institute of Missions was established in 1984 to re-focus the university's historic missionary emphasis. Enrollment grew to record levels, peaking at 3,524 in 1989.

The 1990s have seen Seattle Pacific University grow into a premier Christian university of arts, sciences and professional studies. In 1991, SPU celebrated the Centennial of its founding in 1891. Academic strength is high with 85% of full-time faculty members holding a doctoral or the highest degree in their field. In 1994, as part of its successful \$25 million capital campaign, SPU opened a \$10 million library

that now serves as the heart of the academic program. A unique "Common Curriculum," to be launched in Autumn Quarter 1998, promises an innovative approach to general education. In addition, the University is developing a Comprehensive Plan for the 21st Century that brings together planning streams for education, enrollment, endowment and facilities to ensure the University's success for its second hundred years.

Presidents of Seattle Pacific University

Alexander A. Beers, Ph.B., M.A.	1893-1916
Orrin E. Tiffany, Ph.D.	1916-1926
C. Hoyt Watson, Litt.D.	1926-1959
C. Dorr Demaray, Litt.D.	1959-1968
David L. McKenna, Ph.D.	1968-1982
David C. Le Shana, Ph.D.	1982-1991
Curtis A. Martin, Ph.D.	1991-1994
E. Arthur Self, Ph.D.	1994-1995
Philip W. Eaton, Ph.D.	1995-

Our Traditions

New Student Convocation. This convocation service has its roots in a 1932 convocation where new students and faculty gathered to celebrate the opportunities and challenges of the new year that lay ahead. Today's New Student Convocation has a similar thrust, with faculty, family and friends gathering in the Loop prior to the beginning of the academic year to support the new students as they embark on their SPU journey.

Chapel/Forum. Community worship, concerts, presentations on special topics and evensong services are all part of Seattle Pacific University's extensive Chapel/Forum program. Monday and Wednesday morning chapel offers students experiences in worship, faith issues and/or praise. Other Chapel/Forum opportunities address a variety of topics dealing with Christian formation and faith development.

Homecoming. The first official Seattle Pacific "Homecoming" was instituted in 1935 at the school's 42nd Commencement. Since then, Homecoming has moved to early in Winter Quarter, separated from graduation weekend. Class reunions, athletic events, drama and music productions, a student talent show, and a variety of other gatherings between alumni, students, faculty and staff make this weekend a highlight on the University's yearly calendar.

Tradition. Begun in the late 1980s, Tradition is a campus and community-wide event that takes place in the Loop during the first week of December. In addition to a dazzling assortment of lights, activities include carol singing, sleigh rides, readings of the Christmas story and other traditions designed to focus attention on the season of Christ's birth.

Ivy Cutting. Ivy Cutting has been a part of spring graduation rites since 1922 when the first Ivy Planting ceremony was introduced. Now, 76 years later, graduates participate in an Ivy Cutting ceremony where each senior receives a cutting from a long, connected ring of ivy. The ceremony symbolizes the senior's tie to the University and its many alumni as well as a newfound independence that comes with graduation.

Baccalaureate. The Baccalaureate Service is one of worship and reflection, planned by members of the senior graduating class and featuring student speakers. It is part of the graduation day ceremonies and held in the University Church.

Commencement. Commencement is a time-honored ceremony, which recognizes the scholarship, service and Christian growth of graduating seniors. It is a celebratory service where students, faculty, staff, parents, relatives and friends congratulate the graduates on their "new beginning." Degrees are awarded to graduates who have successfully completed the requirements to obtain their baccalaureate or graduate diplomas. The number of SPU graduates has grown from five in 1915 to more than 800 in recent years.

Our Accreditation and Affiliation

The history of the growth of Seattle Pacific University is linked to the educational community of which it is a part. In successive steps from 1921 to 1937, Seattle Pacific was accredited by the Washington State Board of Education. Since 1936, the University has been fully accredited by the Northwest Association of Schools and Colleges. It is on the approved list of the American Council on Education and Board of Regents of the State of New York, and its credits are recognized by members of the various regional associations and by leading graduate schools throughout the country. SPU is a member of the Independent Colleges of Washington, Washington Friends of Higher Education, Christian College Consortium, and the Coalition of Christian Colleges and Universities.

The University is accredited by the National Council for Accreditation of Teacher Education (NCATE) at both basic (undergraduate) and advanced (graduate) levels. It is a member of the Association of American Colleges and of the American Association of Colleges for Teacher Education. It is fully accredited by the Washington State Board of Education for preparation of elementary and secondary teachers.

The dietetics specialization in the food and nutritional sciences program has been granted approval by The American Dietetic Association Council on Education, Division of Education Accreditation/Approval, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. This means a graduate of SPU with dietetic specialization is eligible to apply for a dietetic internship in another institution. After the dietetic internship taken elsewhere, the student is "RD Eligible."